SELECTION OF ENGLISH TEACHERS TO ENTER THE TEACHING PROFESSION IN ESMERALDAS CITY, SCHOOL YEAR 2013-2014.

Thesis previous to get the degree of Bachelor in Applied Linguistics, Mention English Teaching

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I, Elva Tatiana Domínguez Mejía, confirm that the present research framed in the current work of thesis is absolutely original, authentic and personal.

Pursuant that the content of this research is the exclusive legal responsibility and academic of the author and PUCESE.

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DEDICATION

To the two most important persons in my life: my mother and my son.

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Miss. Elva Domínguez

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ABSTRACT

The purpose of this research is to know the processes of appropriated selection of English education professionals; in Esmeraldas, Ecuador to enter the teaching
profession. The appropriate process of selection provides qualified teachers to give quality of teaching. Also, the purpose is to know that the appropriate selection provides the opportunity to demonstrate teacher’s abilities, qualities, and subjectivity in the policies of the process of English teacher selection. The analytic and descriptive design was used to investigate the relationships between the two studied variables: (1) selection of the English teacher and (2) teaching profession. This study of these two variables was carried out through analytical reading, interview, survey, and observation. This allowed confirming the existing selection of EFL teacher so as to enhance the quality of teaching of EFL. Besides, the research results demonstrated that the current English teacher selection guarantees transparency and quality. 100% of teachers involved in the research accepted that the present English teacher selection is adequate and that the only impairment is the mandatory TOEFL test that does not allow teachers get the appointment in a sufficient number.